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| Date & Time: | 09/21/2021 7:00PM to 9:00 pm |
| Location: | Virtual Zoom Meet SEPAG’s connect-Lets Chat |
| Attendance: | D. Perez, T. Acosta, M. Katz, K. Heiner, J Figueroa, K. Pietrowski |

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| Topic | Discussion Summary | Actions | Responsible Party | Date to be Actioned by |
| Greeting/housekeeping  What is SEPAG/SPAN and introductions    DIstrict of Special Services  District wide behaviorist  Positive Profiles Presentation | Tracy Acosta welcomed everyone and went over housekeeping rules.  Diane Perez summarized SEPAG, changes in board members, two members have stepped down, Deirdre Bassin and Deanne Baker.  Remaining board members are Diane Perez, Tracy Acosta, Kim Heiner, and Michele Katz.  We have Jefferson Township Education SEPAG information updated on our district website. <https://www.jefftwp.org/Page/414>  Please email [jtsepag@gmail.com](mailto:jtsepag@gmail.com) with questions, ideas or feedback.  Tatsiana Dagrosa is our new Parent leader with SPAN. https://spanadvocacy.org/  Introduced director of Special services, Juceyka Figueroa. Ms. Juceyka Figueroa thanked teachers and CST staff for attending.She stated her main goal is to work collaboratively with parents and teachers.  There is a new district LDTC.  Each school has at least 1 CST member everyday.  Kathryn Pietrowski is new district behavioral analyst.  Goals for 2021-2022  Streamline ASD/ABA Program- want the program to be cohesive for students as they transition from preschool up  There will be uniform methods of data collection  Similar class structure to assist students as the transition.  Support all students in the district in need of behavioral support.  Direct services as outline in IEP  secondary services are provided through counselors, case managers, and school psychologists.  In the process of becoming CPI Trainer certification. (Crisis Prevention Intervention). After certification can train staff in the district to better handle crisis situations.  Parents should contact their case manager if they would like to have behavioral support.  Questions and Answers with K. Pietrowski  Questions were submitted through chat and through email prior to the meeting.  **What is a BCBA? What do parents need to know?**  A BCBA can help connect the parents with the teacher.  studies how humans learn and how they respond to change.  Believes that students are not bad.  Can help teach/modify behavior or reinforce positive behavior.  Parents can reach out for help through teachers and case managers.  Will assist with para training when there is a behavioral plan  Can train in the moment and model appropriate interacting with student  CPI training can be done with everyone, including paras.  **Where is your office?** Physical office is in WHite Rock, but she will be going to different schools. Schedule will vary by need and cases.  Who is responsible for the SEL programs?  All the staff are responsible.  **Regarding the district elementary school Catalyst program, what are your policies and procedures for physically aggressive children within the program? At what point do you decide to remove the child from the program due to safety issues?**  It depends on a variety of issues, but the goal is to always keep students in the district in the least restrictive environment while ensuring everyone’s safety.  **Do you feel as though the “similar class structure” K-12 is actually realistic for helping students adjust to post-graduation environments, like college and adult-life? You seek to minimize the abruptness of transitions but that’s not real life, most of the time.**  We will work through the adjustments and middle school and high school are more real world and job training focused.  **There is a safety issue for the peers and teachers when a child is consistently physically aggressive. Please walk me through what the immediate plan is for the class when this situation takes place?**  This is more specific and would depend on the environment and who is around.  Will you or have you reviewed Behavior Plans created at the need of the last school year? Will you be meeting the team to see if they are implemented, do they have challenges, do they understand it , does it make sense at that moment and time for the child or the Team?  This would be on a case by case basis. Case manager can request participation.  **I’m curious why CPI isn’t mandatory for admins and staff when there is a special education population in every school.**  This is something that we can explore districtwide.  Tatsiana DaGrosa shared the following Positive Student Profiles  : Use this template to organize information about your child’s strengths, challenges, goals, needs, and successes of your child. English: https://spanadvocacy.org/wp-content/uploads/2021/04/Positive-Student-Profile-April-2021-English.pdf and Español: https://spanadvocacy.org/wp-content/uploads/2021/04/Positive-Student-Profile-Spanish-April-2021.pdf  All About Me: This tool encourages asking questions about a student's strengths/interests, challenges/concerns, and activities with the focus to prepare them for the transition into adult life. English: https://spanadvocacy.org/wp-content/uploads/2021/04/All-About-Me-English-April-2021.pdf and Español: https://spanadvocacy.org/wp-content/uploads/2021/04/Positive-Student-Profile-Spanish-April-2021.pdf  Diane Perez presented sample positive student profiles.Blank forms were emailed to everyone on the mailing list. Are available for anyone at request. | Share info  Share info  Discussion about administrators and CPI training  Continue to share positive student profile templates with parents/teachers.  Can have meeting that has participation with parents filling out profiles | All  All | Ongoing  Ongoing |
| Next meeting | October 19, 2021 Zoom | send info and spread word to the community | all |  |

Submitted by: Michele Katz